

System: Louisiana Community and Technical College System

Institution: Northwest Louisiana Technical College

July 2016

GRAD Act Template for Establishing Initial Performance Agreement Baseline, Benchmarks, and 6-Year Targets

| Element Reference   | Measure  | Baseline Year/Term<br>Data to include                       | Baseline<br>data                                 | Year 1<br>Benchmark | Year 1<br>Actual | Year 2<br>Benchmark | Year 2<br>Actual | Year 3<br>Benchmark | Year 3<br>Actual | Year 4<br>Benchmark | Year 4<br>Actual | Year 5<br>Benchmark | Year 5<br>Actual | Year 6<br>Target | Year 6 Actual |        |
|---|----------|---|--|---------------------|------------------|---------------------|------------------|---------------------|------------------|---------------------|------------------|---------------------|------------------|------------------|---------------|--------|
| <b>1. Student Success</b>   |          |   |  |                     |                  |                     |                  |                     |                  |                     |                  |                     |                  |                  |               |        |
| a. iii.   | Targeted | Fall to Spring Retention Rate                               | Fall 08 to Spring 09                             | 67.0%               | 59.3%            | 58.8%               | 59.8%            | 65.5%               | 60.3%            | 72.6%               | 60.8%            | 65.9%               | 61.3%            | 69.0%            | 61.8%         | 72.2%  |
|   |          |   | Actual Baseline Data: # in Fall 08 Cohort        | 318                 |                  | 405                 |                  | 336                 |                  | 369                 |                  | 135                 |                  | 323              |               | 313    |
|   |          |   | # retained to Spring                             | 213                 |                  | 238                 |                  | 220                 |                  | 268                 |                  | 89                  |                  | 223              |               | 226    |
| b. i.   | Targeted | Percent Change in program completers                        |  |                     | 0.5%             | 12.7%               | 0.9%             | 44.5%               | 1.4%             | 17.3%               | 1.8%             | 15.9%               | 2.3%             | 73.6%            | 2.7%          | 65.9%  |
|   |          | Certificate - 1 yr  | 2008-2010 AYS                                    | 220                 | 221              | 248                 | 222              | 318                 | 223              | 258                 | 224              | 255                 | 225              | 382              | 226           | 365    |
|   |          | Diploma   | 2008-2010 AYS                                    | 406                 | 407              | 441                 | 408              | 449                 | 409              | 441                 | 410              | 379                 | 411              | 364              | 412           | 386    |
|   |          | Associate   | 2008-2010 AYS                                    | 32                  | 3.1%             | 18.8%               | 6.3%             | 25.0%               | 9.4%             | 12.5%               | 12.5%            | 15.6%               | 15.6%            | 15.6%            | 18.8%         | -31.3% |
| d. i. c.  | Targeted | Passage rate on licensure exam in Nursing (PN)              | 2008-2010 AYS                                    |                     | 33               | 38                  | 34               | 40                  | 35               | 36                  | 36               | 37                  | 37               | 37               | 38            | 22     |
|   |          |   | 2008-2009 AY                                     |                     |                  |                     |                  |                     | 86.3%            | 73.0%               | 86.5%            | 84.0%               | 87.0%            | 85.1%            | 87.0%         | 86.4%  |
|   |          |   | Actual Baseline Data: # of students taking NCLEX |                     |                  |                     |                  |                     | 160              |                     | 119              |                     | 67               |                  | 88            |        |
|   |          |   | # who met standards for passage                  |                     |                  |                     |                  |                     | 116              |                     | 100              |                     | 57               |                  | 76            |        |
| <b>3. Workforce &amp; Economic Development</b>  |          |   |  |                     |                  |                     |                  |                     |                  |                     |                  |                     |                  |                  |               |        |
| b. ii.  | Targeted | Number of students enrolled in distance education courses   |  |                     |                  |                     |                  |                     | 2                | 179                 | 4                | 5                   | 6                | 0                | 8             | 0      |
|   |          | # enrolled in courses w/ 50% -99% distance ed               | 2008-09 AY                                       |                     |                  |                     |                  |                     | 0                | 0                   | 0                | 0                   | 0                | 0                | 0             | 0      |
|   |          | # enrolled in courses w/ 100% distance ed                   | 2008-09 AY                                       |                     |                  |                     |                  |                     |                  |                     |                  |                     |                  |                  |               |        |
| <b>4. Institutional Efficiency &amp; Accountability</b>   |          |   |  |                     |                  |                     |                  |                     |                  |                     |                  |                     |                  |                  |               |        |
| d. i.   | Targeted | Percent of eligible programs that are discipline accredited | January 1, 2013                                  |                     |                  |                     |                  |                     | 41.0%            | 55.0%               | 50.0%            | 61.1%               | 55.0%            | 57.9%            | 57.0%         | 57.9%  |
|   |          |   | Actual Baseline Data: # programs                 |                     |                  |                     |                  |                     | 20               |                     | 18               |                     | 19               |                  | 19            |        |
|   |          |   | # discipline accredited                          |                     |                  |                     |                  |                     | 11               |                     | 11               |                     | 11               |                  | 11            |        |
| <b>** A margin of error will be allowed for annual benchmarks and 6-year targets in the Annual Review</b> |          |   |  |                     |                  |                     |                  |                     |                  |                     |                  |                     |                  |                  |               |        |