System: University of Louisiana System

Institution: University of Louisiana at Monroe

July 2013

GRAD Act Template for Reporting Annual Benchmarks and 6-Year Targets

Description Compared Section Compared Sec	Element Reference		Measure		Baseline Year/Term	Baseline	Year 1	Year 1	Year 2	Year 2	Year 3	Year 3	Year 4	Year 5	Year 6
Actual Bussine Data Fall St or Fall St o	1 Studo	nt Success			Data to include	data	Benchmark	Actual	Benchmark	Actual	Benchmark	Actual	Benchmark	Benchmark	Target
Actual baseline base # in Fail GR Cathours #	L		1st to 2nd Voor Potention Pate		Fall 09 to Fall 00	72 1%	71 750/	72 50/	72 50/	60.7%	72 5%	60 49/	74.09/	74.00/	75.0%
# Targeted	a. <i>1. U.</i>	rargeteu	1St to 211d fear Retention Rate	Actual Bacalina Data			71-75%		/3.5%		73.5%		74.0%	74.0%	73.0%
1				Actual Basellile Data		-									
Actual Residence Date: # # Find 10 Calcular # Find	;;	Targeted	1st to 2rd Voor Detention Date				FA F00/		F7.09/		FQ 00/		F9 09/	FO 09/	60.0%
## Actual Baseline Date: Professional Fig.	11.	rargeted	1St to 3rd Year Retention Rate	Actual Baseline Data			34-38%		37.0%		58.0%		38.0%	39.0%	60.0%
Second Productivity Actival Baseline Date: Actival Baseline Date: Actival Baseline Date: Actival Baseline Date: 2008 of part				Actual Baseline Data.		-									
Actual Baseline Date	<i>t.</i> .	Towastad	Carro Institution Craduation Data				27 240/		20.00/		21.00/		22.00/	24.00/	26.00/
V. Targeted Graduation Productivity Actual Boseline Date 2008-09 Available	IV.	Targeted	Same institution Graduation Rate	Ant al Desaltes Date	•		27-31%		30.0%		31.0%		32.0%	34.0%	36.0%
V. Targeted Craduation Productivity 2008-09 and express 2008-09 and express 72				Actual Baseline Data	, ,										
Actual daseline Date: 2008-09 Mergrad FE completers (indergrad) 2008-09 Mergrad FE completers (indergrad) 2008-09 Mergrad FE composition of the program completers (indergrad) 2008-09 Mergrad FE composition of the program completers (indergrad) 2008-09 Mergrad FE composition of the program completers (indergrad) 2008-09 Mergrad FE composition of the program completers (indergrad) 2008-09 Mergrad FE composition of the program completers (indergrad) 2008-09 Mergrad FE composition of the program completers (indergrad) 2008-09 Mergrad FE composition of the program completers (indergrad) 2008-09 Mergrad FE composition of the program completers (indergrad) 2008-09 Mergrad FE composition of the program completers (indergrad) 2008-09 Mergrad FE composition of the program completers (indergrad) 2008-09 Mergrad FE composition of the program completers (indergrad) 2008-09 Mergrad FE composition of the program completers (indergrad) 2008-09 Mergrad FE composition of the program completers (indergrad) 2008-09 Mergrad FE composition of the program completers (indergrad) 2008-09 Mergrad FE composition of the program completers (indergrad) 2008-09 Mergrad FE composition of the program completers (indergrad) 2008-09 Mergrad FE composition of the program completers (indergrad) 2008-09 Mergrad FE composition of the program completers (indergrad) 2008-09 Mergrad FE composition of the program completers (indergrad) 2008-09 Mergrad FE composition of the program completers (indergrad) 2008-09 Mergrad FE composition of the program completers (indergrad) 2008-09 Mergrad FE composition of the program completers (indergrad) 2008-09 Mergrad FE composition of the program completers (indergrad) 2008-09 Mergrad FE composition of the program completers (indergrad) 2008-09 Mergrad FE composition of the program completers (indergrad) 2008-09 Mergrad FE composition of the program completers (indergrad) 2008-09 Mergrad FE composition of the program completers (indergrad) 2008-09 Mergrad FE composition of the program completers (indergrad) 2008-09					,	326		391		502					
Completers (undergrad) 2008-09 AV Actual Baseline Data: 4 of Students who look exame registrations for passed and actual Baseline Data: 4 of Students who look exame registrations for passed and actual Baseline Data: 4 of Students who look exame registrations for passed and actual Baseline Data: 4 of Students who look exame registrations for passed and actual Baseline Data: 4 of Students who look exame registrations for passed and actual Baseline Data: 4 of Students who look exame registrations for passed and actual Baseline Data: 4 of Students who look exame registrations for passed and actual Baseline Data: 4 of Students who look exame registrations for passed and actual Baseline Data: 4 of Students who look exame registrations for passed and actual Baseline Data: 4 of Students who look exame registrations for passed and actual Baseline Data: 4 of Students who look exame registrations for passed and actual Baseline Data: 4 of Students who look exame registrations for passed and actual Baseline Data: 4 of Students who look exame registrations for passed and actual Baseline Data: 4 of Students who look exame registrations for passed and actual Baseline Data: 4 of Students who look exame registrations for passed and actual Baseline Data: 4 of Students who look exame registrations for passed and actual Baseline Data: 4 of Students who look exame registrations for passed and actual Baseline Data: 4 of Students who look exame registrations for passed and actual Baseline Data: 4 of Students who look exame registrations for passed and actual Baseline Data: 4 of Stu	v.	Targeted	Graduation Productivity				_				0.163		0.169	0.169	0.169
## Targeted Award Productivity ## Actual Baseline Data: 2008-09 AY Actual Baseline Data: 2008-09 AY Actual Baseline Data: 2008-09 AY Baseline Data:				Actual Baseline Data	<u> </u>								-		
Actual Baseline Date: 2008-09 undergrad FTE awards (huplicated) b. i. Targeted					, , ,					I					
Description	vi.	Targeted	Award Productivity				0.165		0.165		0.165		0.175	0.175	0.175
1. 1 1 1 1 1 1 1 1 1				Actual Baseline Data	2008-09 undergrad FTE			6742		6427		6162.8			
Bachclors					awards (duplicated)	923		1104		1169		1171			
Post-Bac 2008-09 AY 2008-	b. <i>i.</i>	Targeted	Percent Change in program completers												
Post-Bac			Bachelors				16.4%	16.4%	2.4%	24.8%	4.8%	26.2 %	7.2%	9.6%	12.0%
Professional 2008 09 AY					2008-09 AY	878	1022	1022	899	1096	920	1108	941	962	983
Professional Prof			Post-Bac				-100.0%	-100.0%	0.0%	-100.0%	100.0%	-100.0%	100.0%	200.0%	300.0%
Masters Mast					2008-09 AY	1	0	0	1	0	2	0	2	3	4
Masters			Professional				-24.2%	-24.2%	0.0%	0.0%	0.0%	2.2%	-45.1%	-3.3%	0.0%
208-09 AY 234 240 240 238 215 242 296 246 250					2008-09 AY	91	69	69	91	91	91	93	50	88	91
150.0% 1			Masters				2.6%	2.6%	1.7%	-8.1%	3.4%	26.5%	5.0%	6.7%	9.0%
2008-09 AY					2008-09 AY	234	240	240	238	215	242	296	246	250	255
d. i. b. Targeted Passage rate on licensure exam in Education 2007-08 AY Actual Baseline Data: # of students who took exam # of students who			Doctoral				150.0%	150.0%	150.0%	80.0%	150.0%	0.0%	150.0%	150.0%	150.0%
Actual Baseline Data: # of students who took exam # of students that passed i. d. Targeted Passage rate on licensure exam in Nursing (RN) 2008 Calendar Year Actual Baseline Data: # of students who took exam # of students who took exam # of students who took exam # of students that passed 2. Actual Baseline Data: # of students that passed 2. Actual Baseline Data: # of students that passed 2. Actual Baseline Data: # in AY 08-09 Cohort # retained to Fall 09 3. Workforce & Economic Development b. iii. Targeted # of programs offered through 100% distance ed. January 1, 2013 4. Institutional Efficiency & Accountability d. i. Targeted Percent of eligible programs that are discipline accredited January 1, 2013 Actual Baseline Data: # programs 555					2008-09 AY	10	25	25	25	18	25	10	25	25	25
Actual Baseline Data: # of students who took exam # of students that passed i. d. Targeted Passage rate on licensure exam in Nursing (RN) 2008 Calendar Year Actual Baseline Data: # of students who took exam # of students who took exam # of students who took exam # of students that passed 2. Articulation & Transfer a. i.b. Targeted 1st to 2nd Year Retention Rate of Transfer Students (full time, bacc, soph) 2008-09 AY to Fall 09 Actual Baseline Data: # in AY 08-09 Cohort # retained to Fall 09 3. Workforce & Economic Development b. iii. Targeted # of programs offered through 100% distance ed. January 1, 2013 4. Institutional Efficiency & Accountability d. i. Targeted Percent of eligible programs that are discipline accredited January 1, 2013 Actual Baseline Data: # programs Actual Baseline Data: # programs 555	d. <i>i. b.</i>	Targeted	Passage rate on licensure exam in Education		2007-08 AY						98.0%	100.0%	98.0%	98.0%	98.0%
# of students that passed i. d. Targeted Passage rate on licensure exam in Nursing (RN) Actual Baseline Data: # of students who took exam # of students who took exam # of students that passed 2. Articulation & Transfer a. i.b. Targeted Ist to 2nd Year Retention Rate of Transfer Students (full time, bacc, soph) 2008-09 AY to Fall 09 Actual Baseline Data: # in AY 08-09 Cohort # retained to Fall 09 3. Workforce & Economic Development b. iii. Targeted # of programs offered through 100% distance ed. January 1, 2013 d. i. Targeted Percent of eligible programs that are discipline accredited January 1, 2013 Actual Baseline Data: # programs 5. Targeted Percent of eligible programs that are discipline accredited January 1, 2013 Actual Baseline Data: # programs 5. Targeted Percent of eligible programs that are discipline accredited January 1, 2013 Actual Baseline Data: # programs		J		Actual Baseline Data	# of students who took exam									•	
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Actual Baseline Data: # of students who took exam # of students that passed 2. Articulation & Transfer a. i.b. Targeted 1st to 2nd Year Retention Rate of Transfer Students (full time, bacc, soph) 2008-09 AY to Fall 09 Actual Baseline Data: # in AY 08-09 Cohort # retained to Fall 09 3. Workforce & Economic Development b. iii. Targeted # of programs offered through 100% distance ed. January 1, 2013 4. Institutional Efficiency & Accountability d. i. Targeted Percent of eligible programs that are discipline accredited January 1, 2013 Actual Baseline Data: # programs 5. 55	i. d.	Targeted	Passage rate on licensure exam in Nursing (RN)		·						89.5%		89.6%	89.8%	90.0%
2. Articulation & Transfer a. i.b. Targeted 1st to 2nd Year Retention Rate of Transfer Students (full time, bacc, soph) 2008-09 AY to Fall 09 Actual Baseline Data: # in AY 08-09 Cohort # retained to Fall 09 3. Workforce & Economic Development b. iii. Targeted # of programs offered through 100% distance ed. January 1, 2013 4. Institutional Efficiency & Accountability d. i. Targeted Percent of eligible programs that are discipline accredited January 1, 2013 Actual Baseline Data: # programs # program		. a 8000		Actual Baseline Data							33.070		001070		201010
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Actual Baseline Data: # in AY 08-09 Cohort # retained to Fall 09 3. Workforce & Economic Development b. iii. Targeted # of programs offered through 100% distance ed. January 1, 2013 4. Institutional Efficiency & Accountability d. i. Targeted Percent of eligible programs that are discipline accredited January 1, 2013 Actual Baseline Data: # programs Actual Baseline Data: # programs 55				full time, bacc, soph)	2008-09 AY to Fall 09						72.1%	74.4%	72.6%	73.1%	73.6%
3. Workforce & Economic Development b. iii. Targeted # of programs offered through 100% distance ed. January 1, 2013 4. Institutional Efficiency & Accountability d. i. Targeted Percent of eligible programs that are discipline accredited Actual Baseline Data: # programs Actual Baseline Data: # programs # retained to Fall 09 January 1, 2013 January 1, 2013 Actual Baseline Data: # programs # retained to Fall 09 January 1, 2013 Actual Baseline Data: # programs # retained to Fall 09 January 1, 2013 Actual Baseline Data: # programs January 1, 2013 Actual Baseline Data: # programs	u	. a. Betea	15t to 2ma real meternion mate of manufer stadems (72,270		72.070	70.270	70.070
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4. Institutional Efficiency & Accountability d. i. Targeted Percent of eligible programs that are discipline accredited January 1, 2013 Actual Baseline Data: # programs Actual Baseline Data: # programs Actual Baseline Data: # programs			•		January 1, 2013						17	28	18	19	20
Actual Baseline Data: # programs					•									•	
Actual Baseline Data: # programs	d. <i>i.</i>	Targeted	Percent of eligible programs that are discipline accre-	dited	January 1, 2013						90.9%	94.5%	90.9%	90.9%	90.9%
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A margin of error will be allowed for annual benchmarks and 6-year targets in the Annual Review	A marg	in of error wi	ll be allowed for annual benchmarks and 6-vea	ar targets in the Annua	•										