System: Louisiana Community and Technical College System
Institution: South Central Louisiana Technical College

July 2013

GRAD Act Template for Reporting Annual Benchmarks and 6-Year Targets

| Element Reference | Measure | Baseline Year/Term | Baseline | Year 1 | Year 1 | Year 2 | Year 2 | Year 3 | Year 3 | Year 4 | Year 5 | Year 6 |
|----------------------------------|---|---------------------------------|----------|-----------|--------|-----------|--------------|-----------|--------------|-----------|-----------|--------|
| | | Data to include | data | Benchmark | Actual | Benchmark | Actual | Benchmark | Actual | Benchmark | Benchmark | Target |
| 1. Student Success | | | | | | | | | | | | |
| a. <i>iii.</i> Targeted | Fall to Spring Retention Rate | Fall 08 to Spring 09 | 65.6% | 79.3% | 76.9% | 79.9% | 72.9% | 80.2% | <i>79.0%</i> | 80.4% | 81.3% | 81.9% |
| | Actual Baseline Dat | a: #in Fall 08 Cohort | 180 | | 247 | _ | 199 | _ | 217 | | | |
| | | # retained to Spring | 118 | | 190 | | 145 | | 171 | | | |
| b. <i>i.</i> Targeted | Percent Change in program completers | | | | | | | | | | | |
| | Certificate - 1 yr | | | 0.8% | 56.5% | 1.5% | 71.0% | 2.3% | 91.6% | 3.1% | 3.8% | 4.6% |
| | | 2008-2010 AYs | 131 | 132 | 205 | 133 | 224 | 134 | 251 | 135 | 136 | 137 |
| | Diploma | | | 0.7% | 0.7% | 1.5% | 17.0% | 2.2% | <i>36.3%</i> | 3.0% | 3.7% | 4.4% |
| | | 2008-2010 AYs | 135 | 136 | 136 | 137 | 158 | 138 | 184 | 139 | 140 | 141 |
| | Associate | | | 1.1% | 18.9% | 2.1% | <i>25.3%</i> | 3.2% | 44.2% | 4.2% | 5.3% | 6.3% |
| | | 2008-2010 AYs | 95 | 96 | 113 | 97 | 119 | 98 | 137 | 99 | 100 | 101 |
| d. <i>i. c.</i> Targeted | Passage rate on licensure exam in Nursing (PN) | 2008 Calendar YR | | | | | | 87.0% | 80.5% | 87.2% | 87.4% | 87.5% |
| | Actual Baseline Dat | a: # of students taking NCLEX | | | | | | | 41 | | | |
| | | # who met standards for passage | | | | | | | <i>33</i> | | | |
| 3. Workforce & Econor | mic Development | | | | | | | | | | | |
| b. <i>ii.</i> Targeted | Number of students enrolled in distance education courses | | | | | | | | | | | |
| | # enrolled in courses w/ 50% -99% distance ed | 2008-09 AY | | | | | | 0 | 316 | 0 | 0 | 0 |
| | # enrolled in courses w/ 100% distance ed | 2008-09 AY | | | | | | 50 | 265 | <i>55</i> | 60 | 65 |
| 4. Institutional Efficien | cy & Accountability | | | | | | | | | | | |
| d. <i>i.</i> Targeted | Percent of eligible programs that are discipline accredited | January 1, 2013 | | | | | | 38.0% | <i>73.3%</i> | 40.0% | 51.0% | 55.0% |
| Actual Baseline Data: # programs | | | | | | | | | 15 | | | |
| | | # discipline accredited | | | | | | | 11 | | | |
| A margin of error will be | allowed for annual benchmarks and 6-year targets in the Annual Re | view | | | | | | | | | | |